Mr. Verdino--Room 201

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Classroom Procedures and Expectations

1. **Oswego High School is committed to ensuring that students are ENGAGED in their learning from bell to bell every day.**
2. **Beginning of Class**
3. All students are expected to be in the room when the bell rings every day
4. Students should be seated quickly and either begin working on the directed activity or prepare for the first item on the daily agenda.
5. Any behavior that distracts from the daily routine is discouraged and prohibited.
6. **During Class**
7. Always treat classmates and their property with respect
8. Always treat school and classroom materials with respect
9. Always strive to make the time you spend in class worthwhile
10. Bathroom and Locker passes are available but adhere to common sense courtesy (Waiting until a break/transition etc…)
11. **At the End of Class**
12. NEVER line up at the door or leave the classroom without permission.
13. Always clean up your immediate area and put desks and materials where they belong.
14. I will NEVER keep you after the bell and in return you promise to act responsibly.
15. **Cell Phones and other personal electronic devices.**
16. **Having hand-held access to the internet is a great tool that can enhance student learning when it’s used APPROPRIATELY.** 
    1. All too often, cell phones and personal electronics create a distraction for both the student using it and others around him or her.
    2. **AT NO TIME DURING THE CLASS PERIOD** SHOULD STUDENTS ENGAGE in TEXTING, PLAYING GAMES, OR PARTICIPATING IN SOCIAL MEDIA ON THEIR DEVICES.
    3. The only time that students should have their cell phones or devices in use is when directly told to by me or another teacher in the room. (Or if written directions specify their use)
    4. When using devices for classroom learning there is an **inherent trust contract** that students are not checking texts/engaging in social media etc…
    5. Students should only use the device specifically for the learning activity they are instructed to engage in.
    6. If these expectations are not met, individual students or the whole class may be asked to place their phones in small plastic containers during the class period. In addition, phone related behavior that is distracting will be referred to the Deans’ Office with very little latitude given.
17. **Headphones/Ear Buds/Hoodies/Hats.**
    1. Over-the-ear headphones are prohibited. They should not be brought into the classroom.
    2. Ear buds or other small/low profile headphones can be kept in a pocket or purse as long as they are not used during the class period.
    3. I **personally enjoy** listening to music while reading, writing, grading, and contemplating life.
    4. I will allow the class the ability to **earn the right** to wear ear buds/low profile headphones when working individually throughout the course.
    5. The School Dress Code according to the student handbook will be followed at all times regarding hoodies and other hats and caps.
18. **Movies/Videos/Other Media**
19. **Over the years I have whittled down the list of Hollywood movies I show in the classroom.** (In fact, it’s possible that this year there won’t be any)
    * 1. While I think “History vs. Hollywood” is one of the more rewarding and impactful ways of “doing” history, I have to continually measure the positive impact against the amount of class time used.
      2. However, I do use a large amount of academically viable documentary video. A vast majority of these have been broadcast on television and so are considered mainstream and appropriate.
      3. With that said, many social studies classes engage in material that is always in a state of conflict. Modern politics and a revision of popular perspectives can sometimes create controversy for a given subject. In other words, the more recent the history, the more emotionally charged it is.
      4. Vietnam and the Civil Rights Movement, for example, have multiple perspectives in the field of History. I strive to treat these subjects with the respect and gravity they deserve. If there’s ever a question that the student or parent/guardian has concerning this, I’m happy to discuss.
      5. If the parent/guardian is concerned about material please email me for adaptations/accommodations.
20. **Behavior during videos**
21. Students should respect the video watching experience for the rich opportunity that it represents.
22. Chatting or working on other classwork is prohibited.
23. Students should always engage the material and the accompanying viewing guide/reflection/analysis.
24. **Supplemental Reading Materials**
25. **I am committed to developing the skill of reading and interpreting text.**
26. We will spend a lot of time reading supplemental texts. These include primary source materials, such as speeches, newspaper articles, or political cartoons from the time period we are studying.
27. Often times students struggle with this material. My expectation is that students engage this textual material and refuse to give up.
28. Sometimes it takes multiple readings of the same text to really unlock key points and fine points of emphasis. The key is to keep at it.
29. **Many of these texts will be made available on the class website if students feel they need to review them.**
30. Also please keep in mind that making copies gets expensive, students are expected to maintain the condition of all reading material.
31. Readings will explore numerous perspectives. Sometimes they will reflect radical perspectives on history. This doesn’t mean that any one of them should be considered “right” or “perfect” or “truth” there’s really no such thing in History!
32. **Class Website**
33. **I** **have had numerous websites over the years.**
34. The most current site (The only one you should use) is [www.mrverdino.com](http://www.mrverdino.com)
35. This site was made on <http://www.weebly.com/> (the “Google Sites” ones are old)
36. I strive to update it regularly. It should be used to recall important dates and assignments
37. I recommend viewing it using the normal web view (the mobile version doesn’t look too good)

(This Document is available on [www.mrverdino.com](http://www.mrverdino.com))

---I’ve read this and I get it! Let’s have a great school year! Go Panthers!---

Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_